

NEWSLETTER

FIRST ADVENTURE CHILD DEVELOPMENT CENTRE

May 2024



At First Adventure we believe that creating a culture of caring in children's earliest years builds a foundation for caring. Children begin caring for themselves, caring for each other, and caring for the community at large.

Visit Our Website at: www.firstadventure.ca

Bridge Street Campus: 613-962-3474
Georges Vanier Campus: 613-969-8316 or 613-848-6063



First Adventure will be celebrating its 50th Anniversary in September. We are currently in the planning stages to recognize this momentous occasion.

Please stay tuned for further details as we would like to celebrate with all of our current and past families that have contributed to our 50 years of success.



PA Days are taking place on the following days during the 2023/24 school year:

Friday, May 31

Friday, June 28

Please contact Lori at 613-848-6063 if you are needing care for your school aged child. Full day programs are operating at Georges Vanier Catholic School.

The Georges Vanier School Aged Program is in the process of organizing enrollment for the months of July and August. Children must have finished JK to qualify. Please contact Lori at 613-848-6063 if you are interested in registering for summer care for your school aged child.



ANNUAL GENERAL MEETING

The First Adventure Annual General Meeting will take place on Monday, May 13th at 6 p.m. in the Georges Vanier Catholic School gymnasium.

Please RSVP to dmilne@firstadventure.ca if you are planning to attend as refreshments will be provided. This is an adult only event.

First Adventure has applied for, and been granted, an alternate license for the classroom space currently being used for the infant program.

Beginning in July 2024 the infant program will close indefinitely and the space will be used to open an additional 5 toddler spaces. All of our current infant children will be old enough to transition to the toddler program and we will not be accepting any new infants.

We recognize this news may be unfortunate for some of our families on the waiting list for infant care but it is a necessary change to ensure all of our other programs remain viable as we continue to deal with the CWELCC funding uncertainties.





First Adventure Fundrive

COME OUT AND SUPPORT OUR PROGRAMS

- Bake Sale By Donation**
- Value Village Fundrive**

We are collecting the following

Clothes-men's, women's, & children's clothes, coats, shoes, scarves, handbags, wallets, fashion accessories, belts, backpacks, etc.

Household Textiles-bedding, comforters, blankets, sheets, towels, linen, tablecloths, curtains, pillows, etc.

Small Household Goods

kitchen items (such as pots/pans, dishes, silverware, glasses, serving pieces and hand-held appliances), home decorative items, knick-knacks, toys, games, and small electronics

Books & Media-paperback, hard cover - all genres

*media needs to be boxed separately

*no encyclopedias or text books

Please use bags for clothes and textiles and tightly pack boxes of small household goods. Separate books from household goods and media. All items must be clean and in sellable condition.

- Bottle Drive**

Please bring all your empty beer, wine and other liquor bottles or cans (in a clear bag and counted), please box if possible,

May 25/24 9 am to 12 pm
First Adventure Parking lot

CAN'T MAKE IT AND WANT TO HELP
CONTACT TANYA AT
TCOOPER@FIRSTADVENTURE.CA
WE CAN ARRANGE DROP OFF ANOTHER DAY

MAY SPOTLIGHT- by Shannon Pope, Toddler Program

The Schema Transforming and Our Role as Educators with Observation and Documentation

In our toddler program we have observed an interest in transforming.

With this knowledge we're curious as to what exactly it is that the children are interested in. As educators it is our role to research this information. To wonder, so to say, what they are wondering about. We observe the skills they already have, the ones they are developing, and the lessons within the experience they are learning. The next step is to extend that experience so that the children are continuously learning.

When we look at the schema transforming there are many ways to explore this area of learning. One of the interests within this schema is being part of the process itself. Our children have helped to create play dough by adding and mixing the ingredients. Then the children use the play dough to manipulate and produce something new. They have added food colouring to rice and mixed to discover new colours while later using the rice as a sensory experience.. Another activity was making goop and exploring the changing affects it had going from solid to liquid.

Our goal is to go through this process of learning and invite the children in, it helps to strengthen the relationships between educator and child.

Our goal is to leave them with a sense of belonging, well-being, engagement, and expression.



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