

NEWSLETTER

FIRST ADVENTURE CHILD DEVELOPMENT CENTRE

May 2022

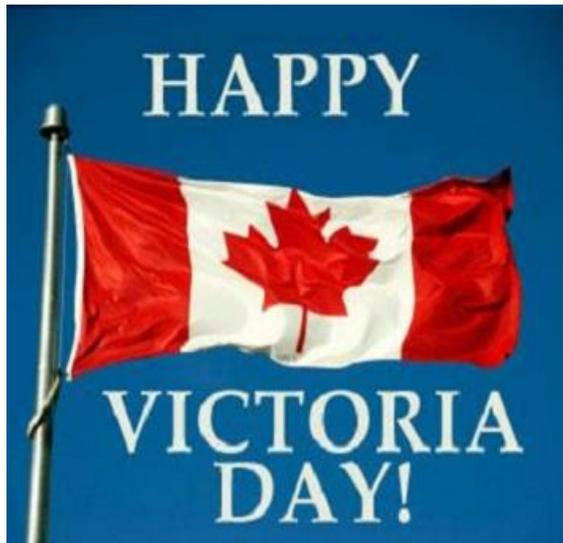


At First Adventure we believe that creating a culture of caring in children's earliest years builds a foundation for caring. Children begin caring for themselves, caring for each other, and caring for the community at large.

Visit Our Website at: www.firstadventure.ca
Facebook

Bridge Street Campus: 613-962-3474
Georges Vanier Campus: 613-969-8316 or 613-848-6063
Our Lady of Fatima Campus 613-848-8879

Monday, May 23 all First Adventure campuses will be closed to recognize the Victoria Day long weekend. We would like to wish all of our families a safe and wonderful holiday weekend.



We are at that point in the year where the weather is changing rapidly from day to day. Please ensure that your child has the appropriate style of outdoor clothing needed to play outside for up to two hours per day. It is often best to dress your child in layers and the teachers can adjust those layers as needed.



COVID-19 School and Child Care Screening Tool

We are slowly moving forward through COVID but are not clear of it yet. Please continue to screen your child each day and abide by the current protocols as set forth in the Ministry of Education screening app.

We have been very please with the changes that have allowed us to let parents enter the building again and we are grateful that everyone is being respectful to others as we go through this ever-changing time.

Annual General Meeting

First Adventure's Annual General Meeting is scheduled for Monday, May 16 at 6:15 pm in the gym at Georges Vanier Catholic School. If you would like to attend this adults only event, please contact Debbie to RSVP at 613-962-3474.



This month we are focusing on the activities of the second floor preschool program at Bridge Street. Sensory play, sea creatures, and a new aquatic friend in the classroom have all kept the children's attention lately.



“Children are engaged learners when they express joy and wonder in their encounters with the environment, the natural world, and other people.”

(How Does Learning Happen, 2014)

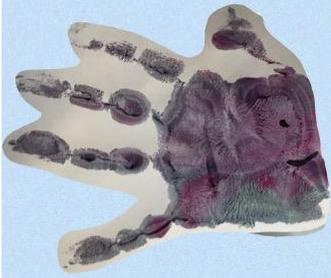




“Educators can create contexts that engage children by designing indoor and outdoor environments and experiences that spark curiosity, invite investigation, and provide challenges that are responsive to individual capabilities to help children extend the boundaries of their learning.”

(How Does Learning Happen, 2014)





Over the last several weeks the children in our program have developed a big interest in sea animals and learning how we can take care of them. The children were asking lots of questions about where fish live, what they eat, and what different types of sea animals sound like. With lots of discussions, books and learning experiences, the children and educators learned together about different types of fish habitats, how they sound, and what they eat.

All the children have worked really hard to show caring, responsibility and kindness to achieve the ultimate goal of bringing in a new member to our preschool family.

Welcome Gordie, our new betta fish. The children are thrilled to say good morning to Gordie and help to care for him with feeding and changing his water. Gordie is very loved by all our preschool friends and they are very quick to remind everyone how to care for him, telling Debbie, “you only give him 5 pellets not a whole bunch”, as she will caring for Gordie over Easter weekend.





“Through opportunities to engage with and make contributions to the world around them, children develop a sense of belonging and connectedness to their local community, the natural environment, and the larger universe of living things.

Supporting children’s connections to the natural world is an important area of focus. Opportunities to experience nature every day and to care for and interact with the natural world enhance children’s connections to the world around them. A growing body of research suggests that connecting to the natural world contributes to children’s mental, physical, emotional, and spiritual health and well-being.”

(How Does Learning Happen, 2014)

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